



"At St. Chad's, we grow in the light of Christ, to share his love and reflect the gospel values."



GEOGRAPHY	Cycle A			Cycle B		
	Autumn Term Dignity of the Human Person	Spring Term Option for the Poor	Summer Term Stewardship	Autumn Term Family & community	Spring Term The Dignity of Work	Summer Term Solidarity and the Common Good
EYFS	<u>Where have I been?</u> -Different places in our locality -Talking about places we have been -know that where I live is very different to the Antarctica where the Blue Penguin is set.	<u>What is the World like?</u> -know that some parts of the World are similar and some are different. -different kinds of animals live in different places but humans live almost anywhere.	<u>Geographical language</u> -similarities and differences between the natural world around them and the settings of stories. -creating maps of the stories, marking on key places and events. Retelling stories using prepositional language.	<u>Our Addresses</u> -where we live -Look at maps/aerial images of Newtown identifying some of the streets/tower blocks in which we live. <u>Weather – exploring the weather</u> -how the weather changes over the seasons.	<u>Farms</u> -Farm animal names -Where the animals are kept. -Food comes from farms -farms are usually in the countryside. -how the countryside is different to where we live. -making maps of farms	<u>Looking After Our World</u> -how we can take care of our world. -know different ways of caring for our world building up to reusing and recycling.
KS1	<u>Around our School</u> -different kinds of buildings in our area -identifying different parts of our area using aerial images -creating and studying maps of our area -identifying human and physical features of our area	<u>Hot and Cold Places</u> -the names of the continents -key landmarks in each continent and whether they are human or physical features -the climate in different places in relation to the equator - using world maps to find different continents and seas	<u>Hill, River, Valley</u> - Land can be made up of hills and valleys. - Hills are raised parts of land that are not craggy or as high as mountains. -The journey of a river – high to low ground, the River Severn and the River Rea. -using aerial photographs to identify key features – human and physical.	<u>THE UK</u> The 4 countries of the UK. -Capital cities of the UK -The seas surrounding the UK -Key physical features of the UK include rivers, valleys, sea, mountains, hills, forests, cliffs and beaches. -using google earth, maps and aerial photographs to identify key places in UK.	<u>The Farm</u> - different types of farms. -What happens on different types of farm. – what jobs are there? -Identify main buildings found on a farm. -What typically happens on a farm in each season in terms of animal and crop care. -Construct their own map of a farm	<u>Woods and Forests</u> - There are different kinds of forest in the world. -there are two kinds of rainforest. - Tropical rainforests are found in a belt along the Equator. - Temperate rainforests are found further away, near oceans and large bodies of water. -there are temperate rainforests in the UK.
Lower KS2	<u>The UK</u> -neighbouring counties of the West Midlands	<u>Bournville Village</u> -using maps, look at how land use has changed over time in Bournville around the Cadbury factory	<u>Rivers, Canals, Coasts</u> - Where some major rivers are in the world. - that a river carries rainwater back to the sea,	<u>Mountains, Volcanoes, Earthquakes</u> -the names of some mountains and ranges around the world.	<u>Food and Fair Trade</u> -Our food comes from many countries mainly because of climate.	<u>S America - The Amazon Rainforest</u> - The climate of a rainforest.



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	<ul style="list-style-type: none"> -key features of the West midlands: heavily urbanised -features of Worcestershire in comparison. -how Birmingham has developed over time. 	<ul style="list-style-type: none"> -use 4 figure grid references to locate key features in Bournville. -Understand why the Cadbury brothers chose Bournville as a base for their factory and village. 	<ul style="list-style-type: none"> - different bodies of water in the UK – some of which are man-made. - Locate coastal areas. - Canals are man made and were built for transport. - Canals can be built to transport uphill and in different directions. - Know the effect of plastic pollution on our waterways and wildlife. 	<ul style="list-style-type: none"> - how movement of tectonic plates can cause mountains, volcanoes and earthquakes. -what a volcano is. - What an earthquake is and how they are caused. - Use 4 figure grid references to show the positions of key volcanoes and mountains. 	<ul style="list-style-type: none"> - Where some of our most popular food comes from and locate countries. - Biomes, Vegetation belts - UK farms produce a range of food that we eat - different types of farming – arable, pastoral etc - The environmental impacts of food transportation. - Fairtrade 	<ul style="list-style-type: none"> - Vegetation found in the rainforests. - What life is like for the indigenous people of the Amazon Rainforest. - Why rainforests are so important. - The threats facing the rainforests and to think about what can be done to protect them.
Upper KS2	<u>Poland – Krakow</u> <ul style="list-style-type: none"> -locating key countries from WWII using lines of latitude and longitude - The history of the Jewish people in Krakow - comparing the main industries of Krakow and Birmingham. 	<u>Hills and Mountains Y5</u> <ul style="list-style-type: none"> -how mountains are formed -highest peaks in the UK -mountain and hill ranges in the UK -Using maps to describe routes up popular mountains – (Snowdon, Pen-y-Pas) -using maps to plan and describe a walk up Worcestershire Beacon in the Malvern hills. 	<u>Climate Change</u> <ul style="list-style-type: none"> - Ways in which humans have contributed to climate change. - Name and locate the three biggest producers of fossil fuel – Saudi Arabia, Russia and UAE. - That there are different types of renewable energy resources – wind, solar, water and geothermal. -That burning fossil fuels creates global issues. - The impact of climate change around the world. 	<u>The UK Valleys and Rivers</u> <ul style="list-style-type: none"> -Trip to Carding Mill Valley to study the river. -Know the key features of the area around Carding Mill Valley. -use maps to describe the land and the journey of a river. 	<u>Hills and Mountains Y5</u> <ul style="list-style-type: none"> -how mountains are formed -highest peaks in the UK -mountain and hill ranges in the UK -Using maps to describe routes up popular mountains – (Snowdon, Pen-y-Pas) -using maps to plan and describe a walk up Worcestershire Beacon in the Malvern hills. 	<u>My Country of Heritage</u> <p>Research project on our own country of heritage</p>