



“Being a Rights Respecting School means that we learn how to be good citizens and contribute to the world around us. It also means that we learn about our rights as children and how our decisions affect others. We are taught how decisions that we make can have a big influence on people around us. We are actively implementing the information from the UNICEF Articles such as raising money for charities”.



St Chad's has already achieved a Level 1 Rights Respecting Award, which is now known as Silver. This accomplishment could not have been done without the hard work of staff and children. We are currently working towards the Gold Award.



As a school, we have empowered the children by creating an environment that will create opportunities for children to exercise their rights.



For more information on UNICEF or our work as a UNICEF Rights Respecting School, please look at the Children's Rights section on our school website:

St Chad's Catholic Primary School - Home ([st-chads.bham.sch.uk](http://st-chads.bham.sch.uk))

Or the UNICEF website:

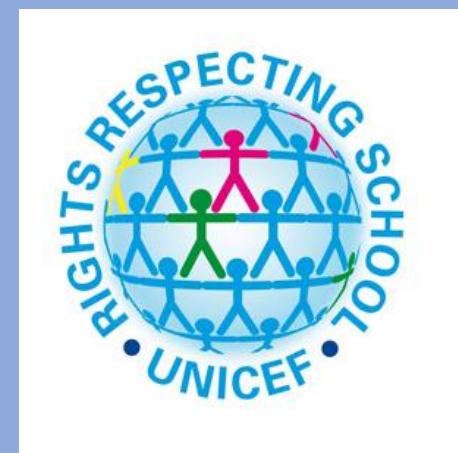
<https://www.unicef.org.uk/rights-respecting-schools/>

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**St Chad's  
Catholic  
Primary  
School**



Some Articles that are included in the UN Convention on the Rights of the Child (UNCRC) are:

**• Article 3 (best interests of the child)**

The best interests of the child must be a top priority in all decisions and actions that affect children.

**• Article 2 (non-discrimination)**

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**• Article 28 (right to education)**

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Each class in our school has its own 'Class Charter' to remind us of these rights while we are in lessons. These charters around school help us to keep the school united in its Rights Respecting ethos.

**Article 29:**

You have a right to an education that develops my personality, respect for others and the environment. *"We can live peacefully: by praying for peace, respecting people's beliefs and opinions and following our class and school charter".*

**Article 24:**

**You have the right to good food, clean water and good health care.**

*"Children need to be able to eat nutritious food so that when they come to school they can concentrate in lessons and be physically and mentally healthy"*

In 2015, world leaders agreed to 17 goals for a better world by 2030. These goals have the power to end poverty, fight inequality and address the urgency of climate change. Guided by the goals, it is now up to all of us, governments, businesses, civil society and the general public to work together to build a better future for everyone.



**Article 39:**

You have the right to get help if you are hurt, neglected or badly treated.

*"We help people who are hurt or feeling sad"*

**Article 28:**

**You have the right to a good quality education.**

*"Children have the right to learn, expand their knowledge and have a good future. They need to be taught about their surroundings, become aware of what's right and wrong, and learn about the lives that others lead."*

**Article 12:**

**You have the right to be listened to and taken seriously.**

*"At St Chad's' we listen to everyone. Whatever their race, religion or language"*

