

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/2024	£ 17,770
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£ 2,240
Total amount allocated for 2023/24	£ 17,770
Total amount of funding for 2023/24.	£ 17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,770		Date Updated: 18/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all children have opportunities to be active throughout the day and understand why healthy active lives are important: through twice-weekly PE lessons, lunchtime activity and extra-curricular clubs.		• ACE Dance deliver one hour curriculum, workshops and extracurricular club.		£1,800	• Over 50% of school’s pupils have taken part in at least 1 extracurricular club and shown developing physical skills. • Over 50% of SEN children in school have attended an extracurricular club. • Targeted SEN children PE lesson every week. Children now working towards ELGs, where appropriate, or towards physical literacy competency. • Change in attitude of children – now engaged in physical activity and extracurricular clubs over-subscribed. • Children are more able to work through disagreements.
Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime with a choice of structured activities. School to ensure children are active for as long as possible during this time. Activities include – football, skipping, hula hoops, and elastics.		Trained lunch-time Play-leaders to help engage those who are otherwise reluctant to participate. Dinner supervisors retrained to support children in how to play.		KESSP Playground activator.	
To deliver lunchtime Clubs		AVFC Foundation		£5168	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the amount and quality of PE equipment so that lessons are well resourced and equipment is available for lunch time and Play Leaders Appoint Sports Captains who champion Sport across the school and assist at lunchtimes, break times and in competitions.	- Purchase of various PE equipment, cones, bands, skipping ropes etc. including goals and basketball nets. - Children to apply for Sports Captain role, outlining why they would be suitable for the role – purchase badges - Play Leaders engage younger children in semi-organised physical activity during lunchtimes, utilising new PE equipment. - ACE Dance deliver one hour curriculum and extracurricular club. - Sports Activator to support sports leaders programme by upskilling the children and encouraging them to be more active.	£1515.30 £1,800(Costs already allocated K11) £690	- Children continue to enjoy PE lessons due to increased staff confidence and enjoyment of the range of activities offered and want to take part in activities outside of PE lessons. - Children utilizing equipment during lunch times, including football nets and basketball hoops, in addition to other non-team games. - Children engaging in active learning during lessons. - Sports Captains lead mini-projects throughout the year, promoting physical activity, healthy living and the values of good sportspeople. - Increased physical activity and related health outcomes reflected in attendance and achievement. - KS1 children more physically active and demonstrating	- Provide a suite of active learning opportunities to be used in lessons. - More intra-school competitions, led by Sports Captains.

Swimming for children in Year 6 in the summer term who have not yet achieved their 25m badge.	• KESSP Membership • AVFC Foundation • University of Birmingham	£3,950.00 £5168 (Costs already allocated K11) £575.0	improved behaviour and values.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff have increased confidence, knowledge and skills in delivering PE and sport.	• New updated PE curriculum purchased following trial where staff felt more confident due to provision of online CPD and detailed lesson plans. • KESSP Membership • AVFC Foundation	£750, £350 £3,9550 (Costs already allocated K12) £5168 (Costs already allocated K11)	• Staff attended at least two CPD sessions, provided both internally and externally, to develop their confidence, knowledge and skills in delivering PE and sport. As a result, quality of PE teaching and attitudes to physical activity are improving. • Staff more confident delivering step-by-step PE lessons.	• Embed a sustained programme of CPD to further upskill staff. • Access free CPD where possible. • AfPE membership to support PE Lead with CPD and relevant updates moving forward. • Development of curriculum to be more focused on the context of the children attending the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- All children to have opportunity to attend an extracurricular club. - Ensure all children have the opportunity to gain experience of a wider variety of sports and activities.	- Birmingham Royal Ballet Dance Track Workshop - Rearrange lunchtimes so that there are a greater number of activities to keep children active. - Road to Paris Workshop - Adventurer programme to develop resilience and team building skills whilst completing various tasks.	£160 £1515.30 (Costs already allocated in KI 2) £750 £580	- Increased attendance at clubs, including increased attendance by least active. - Less active children who have attended a club are showing increased participation and enjoyment during PE lessons. - Children have a range of activity options at lunchtime. - A number of children attended the next stage of Birmingham Royal Ballet Dance Track programme.	- Improved extra-curricular clubs offer to children including even more variety and at different times of the day to allow access to all. - Continue to engage with local clubs to offer sports and activities that children do not get to access readily outside of school – link with clubs to increase number of children who take part in organised activities outside of school. - Challenge Academy Bags of Character – provided by MAC.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
- Engage with opportunities for competitive sport. - Many children selected to compete against other schools in a range of different activities. Selection targeted to either stretch those gifted in particular areas or to inspire children who have no/limited access to sporting competition outside of school.	Local affiliations: - King Edward's School Sport Partnership - SEND Boccia - Caritas Joint sports Day - MAC events	£3,950 (Costs already allocated in KI 3) Free Free Free	- Number of children have taken part in a variety of different inter-schools competitions and events, with some success. - Children who take part in competitions develop the School Games values and recognised for this. - Dedicated SEN competitions attended, developing children's experiences and confidence in sport and physical activity.	- More intra-school competitions. - Access additional funding opportunities where possible. - Sign up for local football leagues.

Signed off by	
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Date:	18.7.24
Subject Leader:	Martina Parker
Date:	19/07/24
Governor:	Timothy Menezes
Date:	18.07.24