

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£ 17,740
How much (if any) do you intend to carry over from this total fund into 2025/2026?	£0
Total amount allocated for 2024/2025	£ 17,740
Total amount of funding for 2024/2025	£ 17,740

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	11/29 (38%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2024-2025</b>		<b>Total fund allocated: £17,740</b>		<b>Date Updated: 19/7/25</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all children have opportunities to be active throughout the day, and understand why healthy active lives are important: through twice-weekly PE lessons, lunchtime activities and an increased range of extracurricular clubs.		<ul style="list-style-type: none"> <li>Subscription to 'Get Set 4 PE' scheme £585.00</li> <li>AVFC Foundation: £5445.00                             <ul style="list-style-type: none"> <li>Lunchtime club</li> <li>Support to two classes for CPD</li> <li>After-school club</li> </ul> </li> <li>Birmingham Royal Ballet £165</li> </ul>		School has a comprehensive PE curriculum in place that covers all the requirements of the National Curriculum. Long-term plan in place. After-school club targeted at Y1/Y2 (Autumn); Y3/Y4 (Spring); Y5/Y6 (Summer). Waiting list for each term's club. Dance Track School Audition	
				Sustainability and suggested next steps:	
				Renew subscription for 2025/2026. Review impact on teacher planning. Teacher CPD and support in Y1, Y2, Y3 and Y5. Extend this to other year groups. Renew contract for 2025/2026.	

<p>To ensure all children have opportunities to be active throughout the day and understand why healthy active lives are important: through twice-weekly PE lessons, lunchtime activity and extracurricular clubs.</p> <p>Encourage active play during break times and lunchtimes. All children to have a minimum of 30 minutes of outdoor play during lunchtimes, with a choice of structured activities. School staff to ensure children are active for as long as possible during this time, with appropriate and good-quality resources provided.</p> <p>To resource activities for the pre-school Breakfast Club.</p> <p>To provide travel for pupils to sporting activities.</p>	<ul style="list-style-type: none"> <li>• AVFC Foundation.</li> <li>• Changes to breaktimes to ensure that pupils have space to carry out physical activities.</li> <li>• Travel to Alexander Stadium, University of Birmingham and 'Go Ape' to engage in sport and physical activities.</li> </ul>	<p>£ 1608.33</p>	<ul style="list-style-type: none"> <li>• Waiting list for all extra-curricular clubs</li> <li>• Targeted SEN children are receiving a PE lesson every week.</li> </ul>	<p>Wider range of extracurricular clubs, targeted at those who are not currently accessing them. Identify key groups.</p> <p>Pupils with SEND to be actively encouraged to participate in after-school clubs.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the amount and quality of PE equipment so that lessons are well resourced and equipment is available and accessible.</p> <p>Ensure that they are sufficient, good quality resources for use at playtimes and lunchtimes.</p> <p>Improve the quality of the outside space.</p> <p>Provide a whole-school programme to improve emotional and mental health,</p>	<ul style="list-style-type: none"> <li>• Purchase of new PE equipment, including gymnastics mats and storage to replace old equipment.</li> <li>• Purchase of new equipment for lunchtime activities.</li> <li>• Play Leaders engage younger children in semi-organised physical activity during lunchtimes, utilising new equipment.</li> <li>• Purchase of Smoogawall fencing.</li> <li>• New Playground markings.</li> <li>• Improvements and enlargement of outside space for the Ambrose Room.</li> <li>• Purchase of whole school 'My Happy Mind' programme.</li> </ul>	<p>£2461.59</p> <p>£900</p> <p>£2033.90</p> <p>£2436</p>	<ul style="list-style-type: none"> <li>• Children enjoy PE lessons due to increased staff confidence and enjoyment of the range of activities offered by the new scheme, and wish to take part in activities outside of PE lessons (waiting list for all clubs).</li> <li>• Children utilizing equipment during lunch times, including football nets and basketball hoops, in addition to other nonteam games.</li> <li>• Children engaging in active learning during lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Appoint Sports Champions for each House</li> <li>• More intra-school House competitions, led by Sports Champions.</li> <li>• Improve access to PE resources.</li> <li>• Review success of 'My Happy Mind' programme.</li> </ul>

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Swimming for children in Year 6 in the summer term who have not yet achieved their 25m badge.		£575	38% of Year 6 pupils achieved their 25m badge.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff have increased confidence, knowledge and skills in delivering PE and sport.	<ul style="list-style-type: none"> <li>• New updated PE curriculum purchased following trial where staff felt more confident due to provision of online CPD and detailed lesson plans.</li> <li>• Muddy Puddle Teacher Ltd Outdoor Learning Award + resources</li> <li>• AVFC Foundation</li> </ul>	£450 (Outdoor Learning Award)	<ul style="list-style-type: none"> <li>• Targeted staff have had ongoing weekly CPD from a PE professional (AVFC Foundation)</li> </ul>	<ul style="list-style-type: none"> <li>• Embed a sustained programme of CPD to further upskill staff.</li> <li>• Access free CPD where possible.</li> <li>• AfPE membership to support PE Lead with CPD and relevant updates moving forward.</li> <li>• Development of curriculum to be more focused on the context of the children attending the school.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have opportunity to attend an extracurricular club.</li> <li>Ensure all children have the opportunity to gain experience of a wider variety of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Birmingham Royal Ballet Dance Track Workshop for Y1 pupils</li> <li>Girls' Football Club for Y5 and Y6</li> <li>Netball Club for Y3 and Y4</li> <li>Football Club Y5 and Y6</li> <li>New PE Long Term Plan includes balanced range of Dance, Gymnastics, Athletics and Games activities for all year groups to ensure full coverage of the National Curriculum</li> </ul>	See above.	<ul style="list-style-type: none"> <li>Increased attendance at clubs, including increased attendance by those not accessing activities outside of school</li> <li>Less active children who have attended a club are showing increased participation and enjoyment during PE lessons.</li> <li>Children have a range of activity options at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Improved extra-curricular clubs offer to children including even more variety and at different times of the day to allow access to all.</li> <li>Continue to engage with local clubs to offer sports and activities that children do not get to access readily outside of school – link with clubs to increase number of children who take part in organised activities outside of school.</li> </ul>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> <li>Engage with opportunities for competitive sport.</li> <li>Many children selected to compete against other schools in a range of different activities. Selection targeted to either stretch those gifted in particular areas or to inspire children who have no/limited access to sporting competition outside of school.</li> </ul>	<p>Local affiliations:</p> <ul style="list-style-type: none"> <li><a href="#">Birmingham Catholic School Sports Association</a></li> <li><a href="#">SEND Boccia</a></li> <li>Caritas Joint sports Day</li> <li>MAC events</li> </ul>	<p>£200</p> <p>Free</p> <p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> <li>Number of children have taken part in a variety of different interschools competitions and events, with some success.</li> <li>Children who take part in competitions develop the School Games values and recognised for this.</li> <li>Dedicated SEN competitions attended, developing children's experiences and confidence in sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>More intra-school competitions.</li> <li>Access additional funding opportunities where possible.</li> <li>Sign up for local football leagues.</li> </ul>

Signed off by	
Head Teacher:	Martina Parker
Date:	
Subject Leader:	Mark Paine
Date:	19/7/25
Governor:	
Date:	